

2016-2017 Catalog and Class Schedule



THE STANTON CENTER FOR MINISTRY FORMATION

Equipping lay and ordained leaders to fulfill the Baptismal call to ministry

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A Message from the Dean

Welcome to the Stanton Center!

We are glad you have decided to explore the courses offered in the Diocese of Dallas through the Stanton Center. Our classes are open to anyone who is interested in a more in-depth exploration of the Christian faith. The faculty and students of the Stanton Center form a community of people who learn, worship, and grow together as we seek to fulfill the call placed upon each of us through our Baptismal vows.

The students at the Stanton Center come for many different reasons. Some are discerning a call to ordained ministry or training for possible ordination to the diaconate or priesthood. Others are seeking to know more so they can be better equipped as lay leaders in their home parish, working in Christian Education, youth leadership, or perhaps leading small groups. Still others are truly learning for the sake of learning, going deeper in their study of the Christian faith and eager to engage in a process of personal growth. Young and not-so-young, new Christian and cradle Episcopalian, all of them find something special at the Stanton Center: focused learning, in-depth conversation, and spiritual nourishment.

If you are interested in attending the Stanton Center for any of the above reasons, I urge you to contact Janet Page, the Stanton Center Director, and make an appointment with her. She can help you design a program that is right for you and help you begin a new journey in your faith.

May God bless the work of the Stanton Center and strengthen through it the ministry of the whole Diocese of Dallas. May this be a place where your knowledge grows, and your vocation is clarified, strengthened and empowered, and your faith and devotion deepened.

The Very Rev'd Dr. Neal O. Michell

Dean

Stanton Center Mission

The Stanton Center at the Cathedral Church of St. Matthew serves the Diocese of Dallas by providing:

- a variety of courses in theology and spirituality, designed to meet the needs of all Christians who desire to grow and mature in their discipleship.
- certification programs for lay leaders in our parishes in the areas of Evangelism, Youth Ministry, Adult Formation, Preaching, Spiritual Leadership, and Pastoral Care.
- training towards certification in Spiritual Direction.
- all the required education and preparation for individuals seeking ordination to the Diaconate in the Diocese of Dallas.
- education for those seeking ordination to the priesthood under the auspices of the Titus Project and the Rural Church Ministry Commission.
- continuing education and seminars for clergy and lay leaders.

Mission Statement

The Stanton Center seeks to restore the historic role of the Cathedral as the center for mission and spiritual life in the Diocese of Dallas. The focus of the Center's mission is to equip and sustain lay and ordained leaders, enabling them to carry out the Great Commission and the Great Commandment. In this way the Center assists the Diocese in nurturing and maintaining the sacred traditions of the Church and enabling all Christians to answer the call to ministry which we receive in Baptism.

Classes at the Stanton Center are held one weekend each month. Full-year classes begin in August and run through May. Half-year classes run from August through December (fall) and from January through May (spring). The academic calendar for 20156-2017 may be found on page 30—31 of this catalog.

All students are encouraged to participate in the Eucharist held in the Cathedral and the shared lunch which follows in the Great Hall on Saturday. Participation in the Saturday Eucharist is required for those who are postulants or candidates for Holy Orders.

Friday	6:00 - 9:00 p.m.	Evening classes
Saturday	8:00 - 11:00 a.m.	Morning classes
	11:15 a.m.	Eucharist
	12:00 p.m.	Lunch
	1:00 - 4:00 p.m.	Afternoon classes
	4:00 - 7:00 p.m.	Late afternoon classes
Sunday	1:30 - 4:30 p.m.	Afternoon classes

Campus

All Stanton Center classes meet on the campus of St. Matthew’s Cathedral and the office of the Diocese of Dallas located at the corner of Ross Avenue and Garrett. Ample free parking is available on class weekends. For a map of the location please visit our website at www.episcopalcathedral.org.

A catered lunch is provided to students each month for \$10 or at a discounted rate of \$85 for all ten class months when paid in advance (on or prior to the September class weekend).



Admissions

The Stanton Center is open to any adult interested in pursuing in-depth Christian theological study. An application for admission can be obtained from the Stanton Center office any time during the academic year by calling 214.823.8134 ext.229, by emailing jpage@episcopalcathedral.org, or by visiting our website at www.episcopalcathedral.org. The application for admission includes academic history, a clergy recommendation, and an admission essay. Deadline for admission is August 15th; there is no admission fee.

Students have the option of taking courses for credit or audit. Students completing courses for credit must fulfill all requirements for attendance, class participation, study, and any course requirements such as research papers, examinations, and field projects assigned by the instructor. Students who are pursuing a Diploma in Ministry or Lay Leader Certification must take the required coursework for credit and will receive a letter grade for each course.

Students who wish to take courses for personal spiritual growth may audit one or more courses each year. Students who choose to audit a class may not miss more than two classes and must complete requirements for reading and class participation, but no written assignments are required. Completed courses will be listed on the students' transcript as "audit" with no course grade noted.

Attendance Requirements

All students are invited to attend Orientation Day in August. Students who are taking courses for credit are required to attend. Students taking courses for credit may not miss more than two classes during the year and still receive credit (no more than one absence for half-year courses). Appeals regarding this attendance policy must be made to the instructor and approved by the director.

Rule of Life

The following Rule of Life is suggested as a model for students attending the Stanton Center. All students are urged to adopt a personal Rule of Life as a part of their spiritual development.

1. Daily prayer
2. Daily reading and reflection upon the Scriptures
3. Weekly attendance at worship in your home parish
4. Monthly attendance at the Stanton Center Eucharist
5. Seeking the counsel of a spiritual director or advisor
6. Annual spiritual retreat



The annual Stanton Center Retreat offers students quiet time in a peaceful setting for reading, reflection, and prayer.

Academic Procedures and Policies

Registration

Registration begins in April for the following academic year and continues through the first day of class. All students must submit a registration form, including a \$25 non-refundable registration fee, prior to the first class session. Registration forms can be found on the website (www.episcopalcathedral.org) or requested by emailing jpage@episcopalcathedral.org.

Students may complete late registration or add a course prior to the second class session. No late registrations or adds are allowed after the second class session.

Parish Groups

Groups of 3 or more people from the same parish taking the same class may request an application for a 10% group discount by contacting the director prior to submitting their registration forms.

Dropping a course

Students may drop a course through the end of the second weekend of classes with no academic penalty. The course will not be entered on the student's transcript. Course tuition will be refunded (if applicable) with the exception of the \$25 registration fee, which is non-refundable.

Withdrawal

Students wishing to withdraw from the Stanton Center **after the second class** session will receive a grade of "W". **No tuition refund** will be given for these classes. Students who have signed a financial agreement for paying tuition in monthly installments must fulfill their full financial obligation to the Stanton Center.

Auditing a course

Any course may be audited. Anyone wishing to audit a course should note this on the registration form. Although students who are auditing a course are not required to write papers or take exams, they should expect to complete reading assignments in order to participate in class discussions. Check with the course instructor for specific expectations.

Independent Study

Some courses may be taken as an Independent Study. Permission must be given by the director and the instructor teaching the course. Reasons for taking a course as an Independent Study will be considered on

Academic Advising

All new students taking classes for credit must schedule an admissions appointment with the Stanton Center director before registering for classes. It is also recommended that each returning student check in with the director before registering for classes to make sure they are meeting the requirements for their program of study.

Grading Policies

The following grade symbols are used for class assignments:

- A Outstanding
- B Very good
- C Acceptable or average
- D Below-average work; no credit given
- F Failure to do minimal work; no credit given

“Rewrite” —This mark is given at the instructor’s discretion if the student’s response does not fulfill the assignment or answer the question that was asked. The student is given the opportunity to try again and there is no grading penalty if the replacement response (rewrite) meets assignment guidelines and is received within the time limit set by the instructor.

The following grade symbols are used on the official grade report or transcript:

- A Outstanding or exceptional work
- B Very good or commendable work
- C Acceptable or average work
- D Below-average work; no credit given
- F Failure to do minimal work; no credit given
- Au Audit, no grade assigned
- Inc Incomplete grade (see policies below)
- W Withdrawn from course

Late Assignments

Assignments that are turned in after the assigned date will receive a grade that is one letter grade lower than the earned grade for each month they are late. This policy will apply unless the student has made arrangements with the instructor for an extension due to illness or emergency.

Appeal Process for a Course Grade

1. The student who wishes to appeal a course grade should schedule a conference with the instructor to discuss the grade.
2. If the student wishes to appeal a course grade further, an appointment should be made with the director or dean.

Incomplete

Students may apply for a course grade of “Incomplete” prior to the final class session by obtaining an Incomplete Grade Contract from the director. Contracts must be approved by the course instructor and signed by the student, course instructor, and the director. Once an Incomplete Grade Contract is signed, all work must be turned in to the instructor by the date indicated on the contract. If all work is not received by the instructor on or before that date, a grade of “F” will be entered on the student’s transcript. Special circumstances which warrant an exception to this policy will be determined **only** through consultation with the di-

Policy on Plagiarism

Plagiarism is defined as intentionally representing the words or ideas of another as one’s own in any academic exercise. Plagiarism will not be tolerated at the Stanton Center and may be grounds for failing the course or dismissal from the school as determined by the dean, the director, and the course instructor. All students are required to sign a copy of the Stanton Center policy on plagiarism prior to the first class session indicating their understanding and acceptance of this policy.

Transfer of Credits

Credit for equivalent coursework from another institution may be given upon the receipt of an official transcript and with the approval of the director and the appropriate instructor. Students should submit the course outline for the courses they would like to have considered for transfer credit in addition to the official transcript.

Program Requirements

Students are responsible for meeting the requirements for a particular program as set forth in the Stanton Center catalog at the time of their entrance to the school. Students who do not successfully complete any courses during a given academic year are considered “withdrawn” and become subject to the requirements of the catalog for the year of their re-entry.

Requirements for Ordination

In all cases, admission to the Stanton Center is separate from admission to the application process for ordination. Information regarding the application and discernment process for ordination is available from the Diocesan office, and it is the student's responsibility to obtain this information. Receiving a Diploma in Ministry from the Stanton Center does not in any way guarantee eligibility for ordination. Students seeking ordination are responsible for communicating with the Diocesan office regarding any changes in the requirements for ordination, which may not correspond with the program requirements set

Tuition and Fees

Registration fee (non-refundable, separate from tuition): \$25

Tuition for taking a full-year course for credit: \$400

Fee for auditing a full-year course: \$300

Tuition for taking a half-year course for credit: \$200

Fee for auditing a half-year course: \$150

Saturday lunch for 10 months (optional): \$85 when paid in advance—on or prior to the September class weekend



New students must pay tuition in full by the first day of class. Returning students **who register by June 1st** have the option of paying tuition in installments **with the completion of a financial agreement at the time of registration.** Credit cards are accepted through PayPal. Grades or diplomas will not be issued to students who have not met their full financial obligation to the Center. Students experiencing financial need should speak to their rector about a recommendation for a partial scholarship.

Lay Leader Certification Programs

The following programs for certification as a lay leader are offered at the Stanton Center. Each program includes foundational courses designed to deepen the individual's understanding of Scripture and specialized coursework to equip lay leaders for a particular area of Baptismal ministry. Upon successful completion of the required coursework, participants will be awarded the appropriate certification by the Bishop.

These certification programs meet the educational requirements for licensing by the Diocese of Dallas in a particular area of Lay Ministry as noted below. In order for an individual to be considered for licensing by the Diocese as a Lay Minister, the parish must request licensing and certify that there is a need for the lay ministry in the parish. The licensing of Lay Ministers by the Diocese of Dallas will be in accordance with Canon III.4.1(a) of the Constitution and Canons of the Episcopal Church.

Certification in Evangelism

(Required for licensing as a Lay Evangelist)

Required courses: Old Testament Survey (fall), New Testament Survey (spring), Apologetics (fall), Evangelism (spring), and Cross-Cultural Ministry (spring)

Certification in Pastoral Care

(Recommended for licensing as a Lay Eucharistic Visitor)

Required courses: Old Testament Survey (fall), New Testament Survey (spring), Spiritual Theology, Pastoral Care, and Cross-Cultural Ministry (spring)

Certification in Youth Ministry

Required courses: Old Testament Survey (fall), New Testament Survey (spring), Youth Ministry, and Cross-Cultural Ministry (spring)

Certification in Adult Formation

(Required for licensing as a Lay Catechist)

Required courses: Old Testament I and II, New Testament I and II, Systematic Theology, Anglican History, Cross-Cultural Ministry (spring), and Sacramental Theology (fall)

Certification in Preaching

(Required for licensing as a Lay Preacher)

Required courses: Old Testament I and II, New Testament I and II, Homiletics, Moral Theology, and Cross-Cultural Ministry (spring)

Certification in Spiritual Leadership

Required courses: Old Testament Survey, New Testament Survey, Spiritual Theology, Spiritual Leadership of Groups, and Cross-Cultural Ministry (spring)



On January 17, 2016 Stanton Center students Nancy Rohe and Steve Sale worked with fellow lay leaders from the Cathedral Church of St. Matthew to share a hot meal with 100 homeless men and women at The Gathering in Thanksgiving Square.

Philosophy of Diaconal Formation

Diaconal ministry is an extension of the ministry of Christ, who came not to be served but to serve, and who commissioned the apostles to continue his work: “As the Father sent me, so I send you.” The institution of the Diaconate in the New Testament church was intended to maintain and expand the ministry of apostolic proclamation and to exhibit its inseparability from concern for the material, social, and economic needs of the people.

The New Testament records that the first deacons assumed social responsibilities on behalf of the apostles. In the patristic church, deacons were the managers of the church’s property and finances, and exercised pastoral care by taking the Eucharist to the sick and those far away. By the Middle Ages, however, the office of deacon had become a transitional one towards priesthood, and the diaconal function of assuming social responsibility was fulfilled instead by monastic orders, Godly princes, and faithful bishops who were expected to alleviate the burden of the poor.

With the rise of the secular state, the government took over diaconal functions and no longer saw those functions as a ministry. Over time, the church came to view its ministry as being centered on only the gathered community of the faithful.

In recent times, the church has committed itself to reclaiming the original wholeness of its ministry. The Diaconate connects service with proclamation and worship. Ordained deacons personify, sacramentalize, and enable the ministry of service to which all are called in baptism. Therefore, deacons must be educated, accountable leaders who identify and facilitate servant ministry.

Deacons “interpret the church to the world and the world to the church.” Deacons are trained to understand, speak and explain the sacred and the secular in both realms. Deacons ask the probing questions in the world and the church, drawing each out of their places of complacency and comfort. Such challenging questions point to the life-giving presence of Christ eternally connecting the world and the church.

Adapted from Guidelines for Deacon Programs, North American Association for the Diaconate, © 2000.

Program of Study for Diaconal Formation

The goals for the Diaconal Formation program are as follows:

- To meet the canonical requirements for the education and formation of those seeking ordination to the Diaconate as set down by the Episcopal Church and the Diocese of Dallas.
- To adhere to the guidelines of the North American Association for the Diaconate.
- To provide a complete formation and education program in a three to five-year time frame.
- To structure the program so that new students can enter the program each August.

Students in the Diaconal formation program are required to address the following five canonical areas of study: Scripture, Theology and Church Tradition, the Diaconate, Human Awareness and Understanding, Spiritual Development and Discipline, and Practical Training and Experience. Each of these areas of study are fully addressed in the coursework listed below.

The required courses are listed in a suggested three-year format. Students requiring additional time to complete the program may take up to five years to do so but must complete the courses for each year sequentially unless an exception is granted by the director. Successful completion of the required coursework will result in the awarding of a Diploma in Ministry under the Diaconal Formation program; however, this does not in any way ensure that a student will be approved for ordination in the Diocese of Dallas.

Required Coursework

First Year Courses

Church History I
 The History, Role and Meaning of the Diaconate
 Old Testament I
 Spiritual Theology
 Pastoral Care

Second Year Courses

Church History II
 Old Testament II
 New Testament I
 Moral Theology
 Sacramental Theology (fall)
 Cross-Cultural Ministry (spring)

Third Year Courses

Systematic Theology
 New Testament II
 Sacramental Ministry
 Homiletics
 Anglican History

Spiritual Direction Program

Spiritual Direction is the mentoring and guiding of another's spiritual life. It is a call that comes through discernment and life experience, as is the case of Holy Orders. The program for certification in Spiritual Direction builds upon the courses required for Lay Leader Certification in Spiritual Leadership, adding a third year of study for those who have discerned a call to become a spiritual director.

The following is the program of study for Certification in Spiritual Direction. Students who are interested in this program should contact Deacon Diana Luck for details on the admission process. Clergy who are interested should also contact Deacon Luck for information on a modified program for clergy certification.

First Year Courses

Spiritual Theology
Old Testament Survey/ New Testament Survey
Spiritual Leadership of Groups

Second Year Courses

Pastoral Care
Spiritual Direction with Practicum
Cross-Cultural Ministry

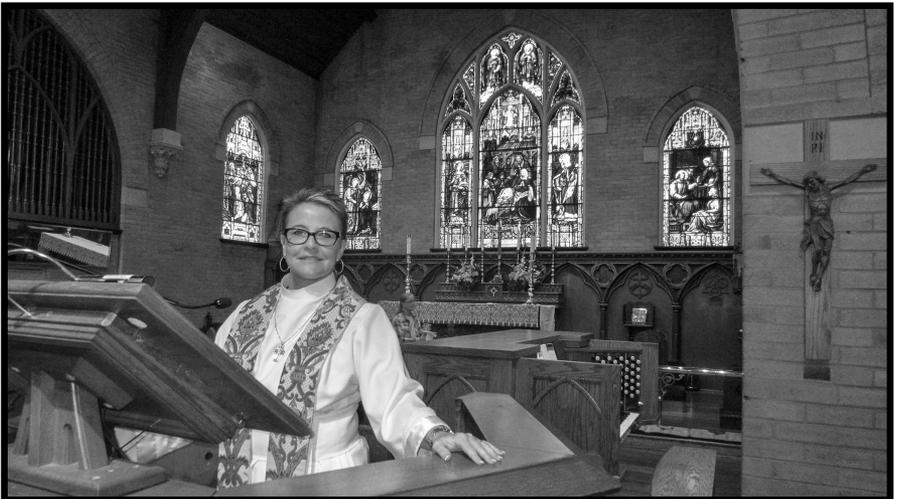
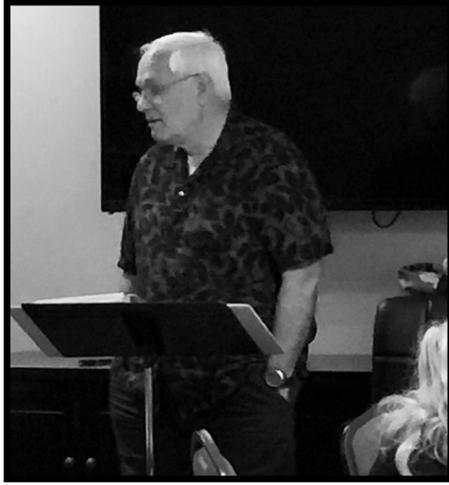
Third Year Course

Supervision

Spiritual Direction and Spiritual Direction Practicum

These courses will explore the sacred tradition of Christian spiritual direction. Students become a formational community where their own journey and engagement with the coursework informs their praxis. The program develops theological understanding and practical discernment skills through contemplative listening in community, which later serves as a model for peer groups in the second half of the course and supervision groups the following year. Students will appreciate several views of the spiritual journey, including Benedictine and Ignatian spirituality, and will understand the contemporary role of spiritual direction in evangelism and church growth. Students will gain competence for individual direction with introduction to direction in group and congregational settings.





Program of Study for Titus Project Students

The purpose of the Titus Project is to encourage late vocation ordination to the priesthood for those who feel called, and are financially able to accept a call, to ordained ministry in a rural church. This is an expedited process for the ordination of qualified persons with a mature skill set who are called to rural church ministry. The discernment and formation process is overseen by the Rural Church Task Force of the Commission on Ministry. The educational requirements and formation process for each individual are designed by the Bishop's representative, working with the RCTF. The required course work may be completed through the Stanton Center or through other approved institutions and includes the following:

Titus Requirement

Old Testament

New Testament

Systematic Theology

Anglican Theology

Church History

Pastoral Theology

Homiletics

Liturgics

Ethics

Stanton Center Equivalents

Old Testament I and Old Testament II

New Testament I and New Testament II

Systematic Theology

Anglican History

Church History I and II

Pastoral Care

Homiletics

Sacramental Theology (fall) and Liturgics
(spring)

Moral Theology

Applicants must refer to the Instructions for Application provided by the Diocesan office for a complete list of requirements and an application. In all cases, admission to the Stanton Center is separate from admission to the application process for ordination. Successful completion of all the required courses listed above will result in the awarding of a Diploma in Ministry under the Titus Project guidelines; however, this does not in any way guarantee that a student will be approved for ordination in the Diocese of Dallas.

Course Descriptions

Anglican History

A comprehensive overview of the history of the Church in England before the Reformation, the distinctive character of the Reformation in England, the history of the Anglican Community in North America since 1607, and the historical precedents to its 21st century challenges and opportunities.

Apologetics : Defending the Faith

St. Paul preached on Mars Hill to the skeptics of his day. This course will cover how to defend the faith of Christ, with a survey of the approaches for engaging the secular world. From St. Justin in 1st century to C.S. Lewis and G.K. Chesterton in the 20th, to defenses such as Donald Miller's *Blue Like Jazz* in the 21st, gracious ways to commend the faith will be discussed.

Church History I

An exploration of Christian thought from the institution of the Church up to the Reformation.

Church History II

An exploration of Christian thought from the Reformation to the contemporary schools. *Prerequisite: Church History I*

Cross-Cultural Ministry

This class is designed to enable students to develop skills for building relationships across cultural lines for effective ministry with people who are different from us.

Evangelism

This course will explore the nature of the Christian Gospel, how it has spread over time, and the mission of the church. Practical ways to share the good news in our every day lives and as a parish in today's contemporary culture will also be discussed.

History, Role and Meaning of the Diaconate

A study of the history and theology of the Diaconate, its traditional purposes and contemporary applications. A ministry project involving the student's home parish will be required.

Homiletics

A study of liturgical preaching and homiletic skills. Instruction includes a reflection on the pastoral and liturgical place of the sermon. In addition to classroom homiletical exercises and critiques, students preach during Stanton Center services. *Prerequisites: OT I and II, NT I*

Liturgics

Students develop the skills necessary to plan, design, and lead the liturgy of the Episcopal Church. The roles of architecture, art and music in the evolution of worship will also be examined.

Moral Theology

An examination of the classic tradition of Christian moral theology in which the student assesses and evaluates a wide variety of moral questions in contemporary life. The course looks critically at the interaction between our faith and our actions. The perspective is that of the Anglican tradition.

New Testament Survey

An introduction to the origins of Christianity through the writings of the New Testament, including a study of the Gospels, the Epistles, and Hebrews, seeking to understand their plan, origin, purpose and content within their broader historical and cultural context.

New Testament I

An exploration of the content, composition and theological emphases of the Synoptic Gospels of Matthew, Mark and Luke, as well as the Gospel of John. Attention is given to major interpretive approaches and their presuppositions.

New Testament II

An exegetical study of the Book of Acts, the letters of Paul, the Pastoral Epistles, Hebrews and the Book of Revelation, emphasizing the historical context, structure and theological content.

Old Testament Survey

A selective survey of the history, faith and literature of Ancient Israel found in the books of the Old Testament.

Old Testament I

An in-depth exploration of the history, faith and literature of the people of Israel, from the origins of Israel's oral tradition to the time of the Divided Kingdom. Classes focus on Old Testament theology and its application to the Christian faith.

Old Testament II

An exploration of the prophetic literature of the Hebrew Scriptures, Wisdom literature, apocalyptic materials and the Psalms. *Prerequisite: Old Testament I*

Pastoral Care

An introduction to the Church's ministry of pastoral care, including active listening, responding to grief and loss, family systems, pastoral care in various contexts, the use of the Pastoral Offices in the Book of Common Prayer, and lay pastoral ministry.

Sacramental Ministry: A Study of the Book of Common Prayer

Students develop a working knowledge of the service books of the Episcopal Church and learn how to plan and prepare the standard services of the Church, as well as how to work with the parish priest to develop and train liturgical ministers.

Sacramental Theology

An introduction to the nature of liturgical worship, emphasizing the development and sacramental theology of Christian liturgy from the early church to the present day.

Spiritual Direction

This course will explore the sacred tradition of spiritual formation and direction that has existed within the Christian tradition. Students will have an opportunity to examine issues of personal spiritual formation and praxis with a view to developing skills necessary to give spiritual direction and instruction to others. *Prerequisite: Pastoral Care or Spiritual Leadership of Groups, Admission process, see pg. 16*

Spiritual Leadership of Groups

This course will include training in group dynamics, adult learning, leading Bible studies, small group ministry, and other group activities such as retreats. Successful implementation of a ministry project will be part of the course requirements.

Spiritual Theology

An introduction to the basic elements of Christian spirituality, emphasizing the nature of the spirituality of Christian Scripture, and an analysis of Christian experience in light of Biblical revelation and Christian tradition. The course explores a variety of spiritual practices and techniques by application to the student's pilgrimage.

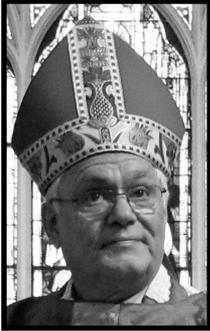
Systematic Theology

The study of God in which the major doctrines of the Christian faith are presented in an organized and ordered overview that remains faithful to the witness of Scripture and the tradition of the Church. *Prerequisites: Church History I and II*

Youth Ministry

This course will provide a solid educational foundation for youth ministry. Topics include the Biblical foundation and theology of ministry with young people, the personal theology of the youth minister, the culture of youth, youth ministry as evangelism, and the faith and moral development of the adolescent.

Faculty



- D. D., Church Divinity School of the Pacific
- D. D., Nashota House
- D. D., Southern California School of Theology, Claremont

The Right Rev. James Stanton

Consecrated the sixth bishop of the Episcopal Diocese of Dallas on March 6, 1993, Bishop Stanton's episcopacy was well-known for his strong advocacy of biblical authority and his success in strengthening mission and evangelism ministries throughout the diocese. The Stanton Center is honored to once again begin the faculty list with the namesake of the school, a scholar whose life and ministry has reasserted traditional values of Christian faith, order, and morality.

Carrie Boren Headington

Carrie teaches and speaks throughout the United States and abroad. She serves as the Diocesan Missioner for Evangelism.

- Diploma in Theology, Evangelism, and Apologetics: Oxford University
- M.A. in Education, Harvard University CTh
- B.A., Yale University

The Rev. Marc Dobson

Fr. Marc is the rector at Good Shepherd in Cedar Hill. His passion is to teach the Word of God so that the church may mature in the faith and grow in their understanding of mission and ministry.

- M. Div., Trinity Episcopal School of Ministry
- B. S., Geneva College

The Rev. Canon Pam Dunbar

Deacon Pam is the Diocesan Missioner for Christian Formation and Youth Ministry. She loves the energy and growth in her own faith that comes with serving young people and those who minister to them.

- School for Deacons, Diocese of Northwest Texas
- B.A., California State University

Dallas J. Gingles

Dallas is a candidate for a Ph.D. in Religious Ethics at Southern Methodist University. His dissertation is entitled, *Against Innocence: Bonhoeffer and Augustine on Responsibility and Political Guilt*.

- M. T.S., Perkins School of Theology
- B.S., Southwestern Assemblies of God University

Ms. Toni Luc-Tayengo

Toni has a degree in anthropology, spent two years working as a missionary in Africa, and is current ly involved in ministry with Latinos and youth.

- M. Div., Perkins School of Theology at SMU
- B.A., Southern Methodist University

The Ven. Diana Nelson Luck

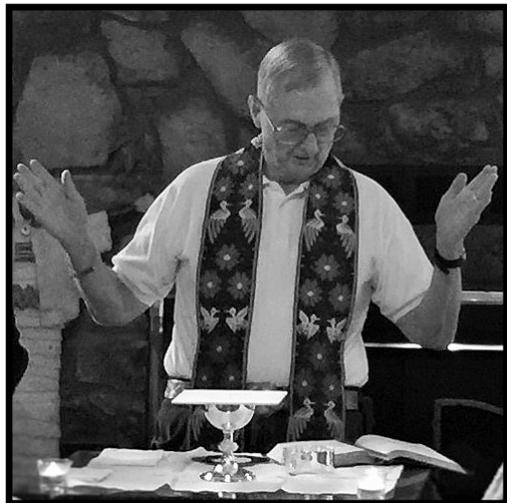
Deacon Diana has been teaching the Diaconal courses for the Diocese of Dallas since 1999. She has served as a deacon at St. Matthew's Cathedral since her ordination in 1996, and as Archdeacon of the Diocese for ten years.

- L.M., The Anglican School of Theology
- B.A., The University of Texas at Arlington

The Rev. Canon George Luck

Fr. Luck has been leading students into an understanding and appreciation of the Old Testament since 1972 and Spiritual Theology since 1998, first at the Anglican School of Theology and now at the Stanton Center.

- *Honor Professor of Old Testament*
- M. Div., Philadelphia Divinity School
- B.A., University of North Texas



The Rev. Canon George Luck
Honor Professor of Old Testament

The Rev. Mike Michie

Fr. Mike is a career church planter and the rector of St. Andrew's in McKinney, a growing church whose vision is to proclaim a 'faith for all ages' and to communicate the timeless Gospel message.

- CITS, Seminary of the Southwest
- M.A. in Theology, Oral Roberts University
- M.P.A., Texas State University
- B.A., University of Texas

The Very Rev. Dr. Neal O. Michell

Installed in 2013 as Dean of St. Matthew's Cathedral, Dean Michell has led clergy conferences and workshops in numerous dioceses. His doctoral dissertation was *Contemporary Anglican Worship in a Postmodern Era*. He is currently working on his third book, *Core Values in Anglicanism*.

- D. Min., Fuller Theological Seminary
- M. Div., University of the South
- J.D., University of Houston
- B. A., University of Texas at Austin

The Rev. Dr. Marcia Pounders

Mtr. Marci is the Chaplain and Coordinator for Supportive, Palliative, and Hospice Services at Baylor University Medical Center in Dallas. She is a Spiritual Director in the SMU Perkins Spiritual Directors Network and a Supply Priest for the Diocese of Dallas.

- D. Min., Perkins School of Theology
- M.Div., Perkins School of Theology
- B.S., University of Louisville

The Rev. Leslie Stewart

Mtr. Leslie holds a Certificate in Spiritual Direction from Our Lady of Guadalupe Abbey, Pecos Benedictine Monastery. She serves at Church of the Annunciation in Lewisville.

- M. Div., Perkins School of Theology
- B. S., Embry Riddle Aeronautical University

The Rev. Rebecca Tankersley

Mtr. Rebecca is the Assistant Rector at St. James Episcopal Church in Dallas. She serves as the Eastern Convocation Chair and is a member of EDOD's Finance Committee and Executive Council. In addition, Mtr. Rebecca serves as a spiritual director and retreat leader for the Diocese.

- M.Div., Perkins School of Theology
- J.D., University of Michigan
- B.A. in English and Psychology, University of Michigan

The Rev. Andrew Van Kirk

An assistant priest at St. Andrew's Episcopal Church in McKinney, Fr. Andrew would like to one day be like the dad in *A River Runs Through It*: a minister who combines a glorious day fishing with the reading of his Greek New Testament streamside.

- Th. Min., Princeton Theological Seminary
- M. Div., Princeton Theological Seminary
- B. A., Duke University

The Rev. Dr. Andrew R. Wright

Fr. Wright serves as the Associate Rector for Children, Families & Young Adults at Trinity Episcopal Church in Fort Worth. He is a member of the North American Academy of Liturgy, and his studies have focused on Liturgical Theology and Liturgical Hermeneutics.

- Th.D., The General Theological Seminary
- S.T.M., The General Theological Seminary
- M. Div., The University of the South
- B. A., Texas Christian University

Stanton Center Administration



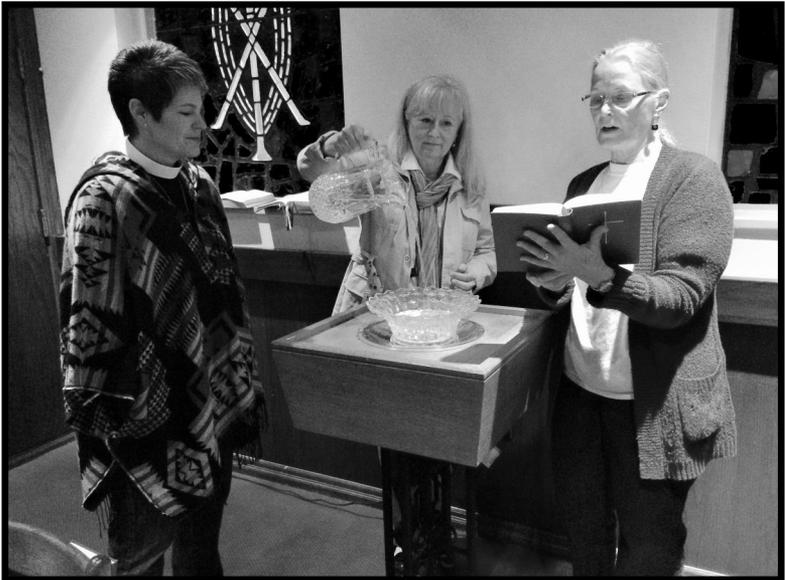
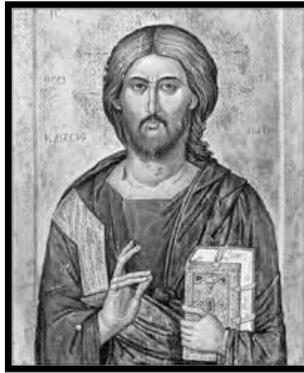
The Very Rev. Dr. Neal O. Michell, Dean
thedean@episcopalcathedral.org



Janet Page, Director
jpage@episcopalcathedral.org

Stanton Center Advisory Board

The Rev. Dr. Ashley Classen
Adele Ichilian
Marc Kivel
Dusty Matthews
The Ven. Diana Luck
The Rev. Mike Michie



Schedule c

CLASS	TERM	DAY	TIME	INSTRUCTOR
Anglican History	full year	Saturday	1:00-4:00pm	Michell
Apologetics: Defending the Faith	fall	Saturday	1:00-4:00pm	Heard
Cross-Cultural Ministry	spring	Saturday	8:00-11:00am	Luc-Tayengo
Church History I	full year	Saturday	1:00-4:00pm	A. Van Kirk
Church History II	full year	Friday	6:00-9:00pm	A. Van Kirk
Evangelism	spring	Saturday	1:00-4:00pm	Headington
History, Role, and Meaning of the Diaconate	full year	Saturday	1:00-4:00pm	D. Luck
Homiletics	full year	Saturday	1:00-4:00pm	Michie
Liturgics	spring	Saturday	8:00-11:00am	Wright
Moral Theology	full year	Sunday	1:30-4:30pm	Gingles
New Testament Survey	spring	Saturday	8:00-11:00am	Michie
New Testament I	full year	Saturday	1:00-4:00pm	Stanton
New Testament II	full year	Saturday	4:00-7:00pm	Stanton

of Classes

CLASS	TERM	DAY	TIME	INSTRUCTOR
Old Testament Survey	fall	Saturday	8:00-11:00am	Dobson
Old Testament I	full year	Saturday	8:00-11:00am	Tankersley
Old Testament II	full year	Saturday	1:00-4:00pm	Tankersley
Pastoral Care	full year	Saturday	4:00-7:00pm	Pounders
Sacramental Ministry: Study of	full year	Saturday	8:00-11:00am	D. Luck
Spiritual Direction	full year	Saturday	1:00 - 4:00 pm	Stewart
Sacramental Theology	fall	Saturday	8:00-11:00am	Wright
Spiritual Leadership of Groups	full year	Friday	6:00 - 9:00 pm	D. Luck
Spiritual Theology	full year	Friday	6:00-9:00pm	G. Luck
Systematic Theology	full year	Friday	6:00-9:00pm	Stanton
Youth Ministry	full year	Tuesday	6:00-9:00pm	Dunbar, Luc-Tayengo

AUGUST

Sat, Aug. 13	Orientation 9am-2pm
Fri, Aug. 19	Evening Classes
Sat, Aug. 20	Classes and Eucharist
Sun, Aug. 21	Afternoon Classes

SEPTEMBER

Fri, Sept. 16	Evening Classes
Sat, Sept. 17	Classes and Eucharist
Sun, Sept. 18	Afternoon Classes

OCTOBER

Fri, Oct . 14	Evening Classes
Sat, Oct . 15	Classes and Eucharist
Sun, Oct. 16	Afternoon Classes
Oct. 21st-23rd	Stanton Center Retreat

NOVEMBER

Fri, Nov. 18	Evening Classes
Sat, Nov. 19	Classes and Eucharist
Sun, Nov. 20	Afternoon Classes

DECEMBER

Fri, Dec. 16	Evening Classes
Sat, Dec. 17	Classes and Eucharist
Sun, Dec. 18	Afternoon Classes

JANUARY

- Fri, Jan. 20 Evening Classes
- Sat, Jan. 21 Classes and Eucharist
- Sun, Jan. 22 Afternoon Classes

FEBRUARY

- Fri, Feb. 17 Evening Classes
- Sat, Feb. 18 Classes and Eucharist
- Sun, Feb. 19 Afternoon Classes

MARCH

- Fri, March 17 Evening Classes
- Sat, March 18 Classes and Eucharist
- Sun, March 19 Afternoon Classes
- Sat, March 25th Lenten Quiet Day

APRIL

- Fri, April 21 Evening Classes
- Sat, April 22 Classes and Eucharist
- Sun, April 23 Afternoon Classes

MAY

- Fri, May 19 Evening Classes
- Sat, May 20 Classes and Graduation
- Sun, May 21 Afternoon Classes

